DOCUMENT RESUME

ED 106 595 CE 003 767

TITLE Career Education Program: Geneva Area City Schools. [Grade 1 Units: Community, School, The Grocer, and The Farm].

INSTITUTION Geneva Area City Schools, Ohio.

NOTE 57p.; For related documents, see CE 003 765-6 and CE 003 768-74

EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE

DESCRIPTORS Behavioral Objectives; *Career Awareness; *Career Education; *Curriculum Guides; Elementary Education; Grade 1; Learning Activities; Primary Education; Resource Materials; Resource Units; *Service Occupations; Teacher Developed Materials; Vocational Development

ABSTRACT

Four curriculum units for the first grade level focus on: (1) grocers' role and functions; (2) school staff roles and their relationship to the student; (3) various community workers' roles and their contributions; and (4) the farmers' role and the problems they face. Behavioral unit objectives emphasize increasing students' awareness of and appreciation for the occupations in each unit. A chart format is used to list content questions; teaching techniques and learning activities; and learning resources and materials. Culminating activities conclude each unit, followed by resources lists which include: children's books, teachers' books, filmstrips, records, study prints, activity kits, puzzles, models, cassettes, flannel board kits, and films. The farming unit is designated for grades 1 and 2; and other units are designated for grade 1. The community unit includes the following community workers: postal workers, fire fighters, police officers, doctors, nurses, dentists, and transportation workers. (SD)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ED106595

CAREER EDUCATION PROGRAM

GENEVA AREA CITY SCHOOLS

UNIT TITLE: Community

"Mr. Zip"

APPROXIMATE GRADE LEVEL: Grade 1

MAJOR SUBJECT AREA: Social Studies

PROJECT DIRECTOR: Eugene Veverka

PROJECT COORDINATORS: Rosemary Brenkus

Jerry Sykes

Martha Taylor

ADMINISTRATIVE ADVISOR: William Porter

THE CAREER EDUCATION PROGRAM
GENEVA AREA CITY SCHOOLS
135 SOUTH EAGLE STREET
GENEVA, OHIO 44041

PHONE: 1-216-466-4851

CE 003 767

INTRODUCTION TO: Community
"Mr. Zip"

In this unit the child gains an insight into numerous occupations. Through the study of various community workers the child learns to understand and appreciate the contribution of each community helper. He begins to realize how each job enables the community to function as a whole.

The subject areas and skills of first grade can readily be developed throughout this unit.

During this unit the teacher will concentrate on the jobs of the parents in the class. She will rely on these people for resources and use them as the link which will include the other community workers studied in this unit.

BROAD OBJECTIVES:

1. To help the student understand the functions and operations of the community; and his role in relation to the community.
2. To help the children become aware of and respect the people who work in the community.
3. To help the children understand and appreciate the contribution of each community helper and his duties or responsibilities.
4. To help the children become aware of the various modes of transportation in the community, such as: truck, train, airplane, bus; and the people who are responsible for these vehicles of transport.

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Bulletin board and study prints of the postman.	Study prints: Community Workers Postal Helpers	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Filmstrip - Let's Take a Walk in the Community.	Filmstrip: Let's Take a Walk in the Community (SVE)	
	Read a story.	Book: Mr. Zip and the U.S. Mail by Jene Barr	
1. Who am I?	Teacher carries Mr. Zip's mail bag and wears postman's hat (surprise in bag). Children tell the teacher which community worker she is.	Book: Post Office by Colonius and Shroeder	
2. What does the postman/mailman do? Where does he work?	Use puzzle and flannel board items. Discuss postman's duties, how he carries them out, who helps him, etc.	Puzzle: Postman (Playskool) Flannel board: Community Helpers (Instructo)	
3. Who helps him? What are the tools they use?	Read story.	Book: Our Post Office and Its Helpers by Irene Miner	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Do rhythmic activity: The Postman I came from the post office, (walk from the post office) My mail sack on my back; (pretend to carry mail on back) I go to all the houses (pretend to go to a house) Leaving letters from my pack. (pretend to drop letter into mailbox) One, two, three, four, (hold up fingers as you count) Who are these letters for? (pretend to hold letters and scratch head) One for John and one for you, (pretend to hand out letters) One for Mary and one for you! (pretend to hand letters to others)	Study prints: Workers In Our Neighborhood - The Postman Rhythmic Activity - The Postman Wooden figures on Community Helpers	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Show filmstrip	Filmstrip: Mail Delivery (SVE)	
	Teacher explains that there will be a postman (Mr.Zip) from the class; he will visit us each day with a surprise in his mail bag. The surprise (letter, book, hat, badge, puppe., etc.) will help us to learn about a new helper in our community.	Wooden figures of community helpers	
	Introduce and learn the poem: The Postman The postman is like Santa Claus. He has a great big sack. The sack is filled with letters. It is carried on his back.	Poem: The Postman	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Old Santa comes at christmas time. To bring his Christmas cheer, But the postman(mail-man) visits us each day. And not just once a year.		
4. What do we need before we can have the postman visit us?	Discuss, guide class to realize we must build a post office, post office truck, etc.		
	Read story	Let's Go to the Post Office by Buchheimer	
	Have children bring shoe boxes from home to use in post office. Children will construct post office--build, messure. paint, etc., plus all the work stations.	Shoe boxes Box Peint	
	All this after a visit to the post office	Field trip: Post Office Resource person: Clerk or mailman from post office	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Children will also bring cancelled envelopes to school. They can write real and make believe letters to be mailed, delivered, and then read to class. Role play post office.	Cancelled envelopes-- Songs, poems, stories about post office/ postman	
	Children can possibly meet postman when he brings school mail.	Postman at school	
	Children can do rhythmic activity 'The Postman' again, but this time instead of pantomiming or pretending--they can actually go to the stations, etc. Also,		
	can deliver to the houses in the model community or the community. Children could build with milk cartons or boxes.	Kinder City Model of Kinder Community by Sifo Milk cartons Boxes	
	Filmstrip - view and discuss. Children can take turns dressing as Mr.Zip and bring the	Filmstrip: What's in a Community? (SVE)	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	surprise which will lead us into activities and discussion of the other community workers.		
5. Who wears this badge? How does he help us? Who helps the policeman?	Mr. Zip delivers policeman's badge, book and puzzle.	Puzzles: Policeman (Playskool) Patrolwoman (Playskool)	
	Read story.	Book: Our Friend the Policeman by David Cuniff	
	Class discussion--use study prints on police.	Study prints: Police Department Helpers	
	Have children make puppets and role-play. Make police cars, patrol belts, signs, etc. Discussion on safety and signs.	Books: Let's Find Out About Policemen by Martha and Charles Shopp Mr. Pine's Mixed-Up Signs by Leonard Kressler	
	Have school patrol and policeman visit class--discussion.	Resource people: School Patrol Policeman	
	Class visits police station. Children will make traffic signs, stop lights, and role-play.	Field trip: Police Station	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Play game in physical education.	Game: Red Light - Green Light	
	Class will begin a display area of tools, hats, etc. of the community workers as we study each one. They will include the books we use. Each item will be labeled. Bulletin boards will coincide with study. Children will begin list of occupations studied thus far.	Books: Your Police by George Zafflo Policeman Small by Lois Lenski The True Book of Policemen by I. Miner Bulletin boards Display table Sentence strips--for labeling	
6. Who do you know that wears a hat like this? Is he your friend?	Mr. Zip delivers fireman's hat. Children discuss who wears the hat. Child can role-play what he thinks the fireman does.	Fireman's hat	
	Read story.	Book: The First Book of Firemen by Benjamine Brewster	
7. What are his duties?	Show and discuss study prints on the fire department helpers and the fireman.	Study prints: Fire Department Fireman	
	Do fireman puzzle.	Puzzle: Fireman (Playskool)	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
8. How does he help you? How can you help him?	Discuss the role of fireman in community and how he helps us and how we can help him. Read story.	Let's Find Out About Firemen by Martha and Charles Shopp	
9. Do you know anyone else that helps him?	Invite a fireman to visit the class and talk about his work and who helps him. Read and discuss book. Show filmstrip. Play record.	Resource person: Fireman Book: Fire Snorkel Number 7 by Jene Barr Filmstrip: Tommy the Fireman (SVE) Record: Fire Truck	
	Children can bring paper bags and make fireman puppets. Make fireman hats from construction paper. Use flannel board of community workers to continue discussion.	Paper bags Construction paper Flannel board - Community Workers	
	Read a story and discuss fire engines and fire stations.	Books: The Great Big Fire Engine by Tibor Gergely The Little Fire Engine by Lois Lenski The Big Book of Real Fire Engines by Elizabeth Cameron Let's Go to the Firehouse by Naomi Buchheimer	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Then take a trip to the fire station. When the class returns, have a discussion on all facets of the firehouse.	Field trip: Fire Station	
	Guide the children in building a model of a fire truck. Role-play. Add to display and list, etc.	Box Paint	
10. Who is this book about?	Mr. Zip delivers a doctor puppet with a book and a nurse's hat.		
11. Who do you know that wears this hat and helps the doctor?	The puppet introduces himself as Dr. Doolittle and reads his own book. Dr. Doolittle leads class in discussion of how doctors and nurses help people, especially little boys and girls. He includes what doctors do and who helps them. Use study prints on doctors and nurses.	Books: Travels of Doctor Doolittle by Al Perkins Animal Doctors by Carla Greene Doctors and Nurses - What Do They Do? by Carla Greene Puzzles: Doctor, Nurse (Playskool) Study prints: Doctor, Nurse, Helpers	
12. How do these people help us? What do they do?			

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
13. Where do some doctors and nurses work?	Visitor to talk to class. Discuss where some doctors and nurses work. Read story. Plan a visit to the hospital--especially the emergency room. Children could set up doctor's station or build an ambulance.	Resource person: Nurse Retired doctor Someone else from hospital Field trip: Hospital (Emergency room) Refrigerator box	
14. What doctor do you know that helps you care for your teeth? Does he use this tool?	Mr.Zip, the postman, delivers a dentist's tool and study prints on a dentist. Discussion of study prints. Use flannel board kit on dentist and nurse. Read stories.	Study prints: Dentist Nurse Dentist tool Flannel board - dentist Books: A Visit to the Dentist by Bernard J. Garn Dentist's Tools by Carolyn Lapp	
15. How does he help you? How can you help him?	Also discuss with use of flannel board kit and charts the 4 basic food groups and how they help our teeth.	Flannel board - 4 basic food groups (Dennison) Charts - basic food groups Model of teeth, toothbrush	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
16. Can you show me how to brush your teeth? Do you know what foods are good for your teeth?	Discuss proper care of teeth and toothbrush. Show filmstrip and demonstrate how to brush teeth. Then let children demonstrate. Invite a nurse or dental assistant to discuss dentist's duties and who helps him. Children can use wooden figures, model community, puppets and hats made etc. and have a puppet show involving all the jobs and community helpers talked about thus far. Mr. Zip could deliver invitations. Children could choose who they wanted to be. Class will continue adding to display and to list of occupations.	Filmstrip: Tommy Tooth Books: Let's Go To a Dentist by Naomi Buchheimer I Want To Be a Dentist by Carla Greene Resource people: Nurse Dental Assistant Books: The Hat Book by Leonard Shortall Our Neighborhood Friends by Olivia Flourig Puppet stage: make from a refrigerator or other large box Invitations	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
17. Where does mother buy food?	Mr. Zip brings a grocer's apron and several empty food containers. Children discuss where these items come from, who uses them and how.	Grocer's apron Empty food cans	
18. Who do you know that works there? What are the duties of these jobs?	Discuss study prints on supermarket. Filmstrip--view and discuss.	Study prints: Supermarket Helpers Filmstrip: Super-Market (Edu. Craft)	
	Take a field trip to grocery store. Have a resource person.	Field trip: visit grocery Resource person: grocer	
	Children will build a grocery store and invite grocer back for role play of various parts. Use flannel board figure.	Refrigerator box Paint Cash register Flannel board - grocer	
	Children will bring empty food containers from home. They will do all the planning.	Empty food cans	
	Show filmstrip.	Filmstrip: The Grocer (Jim Handy)	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Children do puzzles individually.	Puzzles: (Playskool) Baker Cake maker Grocer	
	Children will make a mobile of all community workers studied. Use geometric figures/ shapes to make the model worker and a tool he uses. Display materials and complete list.	Materials needed: Templates of various sizes Paint and/or crayons Construction paper String Coat hanger Hole punch	
19. Are all communities alike? How are they different?	Show filmstrip and discuss.	Filmstrip: Communities Are Different (SVE)	
<u>CULMINATING ACTIVITY</u>:	Teacher will arrange for a special delivery package to be delivered to the class by a real postman. The package will contain a surprise for each child.	Materials needed: Package Stamps Letters	

BIBLIOGRAPHY

1. Books:

Barr, Jene. Fire Snorkel No. 7. Chicago: Whitman, 1968.

Barr, Jene. Mr. Zip and the U.S. Mail. Chicago: Whitman, 1968.

Bowman, Clare. Busy Bodies. Rand McNally, 1959.

Brewster, Benjamin. The First Book of Firemen. New York: Watts, 1951.

Brown, Margaret Wise. The Indoor Noisy Book. New York: Harper and Row, 1939.

Buchheimer, Naomi. Let's Go To A Firehouse. Putnam, 1956.

Buchheimer, Naomi. Let's Go To A Dentist. New York: Putnam, 1959.

Buchheimer, Naomi. Let's Go To A Post Office. New York: Putnam, 1964.

Cameron, Elizabeth. The Big Book of Real Fire Engines. New York: Grosset and Dunlap, 1950.

Chalmers, Audrey. I Had A Penny. New York: Viking Press.

Chase, Francine. A Visit to The Hospital. New York: Grosset and Dunlap, 1957.

Cuniff, David. Our Friend The Policeman. New York: McGraw-Hill, 1965.

Flourig, Olivia. Our Neighborhood Friends. New York: McGraw-Hill, 1966.

Garn, Dr. Bernard. A Visit To The Dentist. New York: Grosset and Dunlap, 1959.

Gergelyn, Tibor. The Great Big Fire Engine. New York: Golden Press, 1950.

Greene, Carla. Doctors and Nurses--What Do They Do? New York: Harper and Row, 1963.

Greene, Carla. I Want To Be A Dentist. Chicago: Children's Press, 1960.

Greene, Carla. Animal Doctors.

Hefflefinger, Jane and Hoffman, Elaine. About Our Friendly Helpers. Children's Press, 1954.

Kressler, Leonard. Mr. Pine's Mixed Up Signs. New York: Wonder Books, 1961.

Kravetz, Nathan. Two For a Walk. New York: Walck.

Lapp, Carolyn. Dentist's Tools. Minneapolis: Lerner Pub., 1961.

Lenski, Lois. Policeman Small. New York: Walck Pub., 1962.

Lenski, Lois. The Little Fire Engine. Walck Pub., 1946.

Meeker, Alice M. How Hospitals Help Us. Benefice Pub., 1962.

Miner, Irene. Our Post Office and Its Helpers.

Perkins, Al. Travels of Doctor Doolittle. New York: Random House, 1967.

Shopp, Martha and Charles. Let's Find Out About Policemen. New York: Franklin Watts, 1962.

Shopp, Martha and Charles. Let's Find Out About Firemen. New York: Franklin Watts, 1962.

Shortall, Leonard. The Hat Book. New York: Golden Press, 1965.

Walliser, Blair. Who's That? Grosset and Dunlap, 1964.

Watson, Nancy. Annie's Spending Spree. New York: Viking Press.

Wilde, Erma and George. I Want To Be a Dentist. New York: Children's Press, 1959.

Wilde, Erma and George. I Want To Be a Fireman. New York: Children's Press, 1959.

Zafflo, George J. Your Police. Garden City Books, 1956.

2. Filmstrips:

Super-Market. Edu. Craft.

The Grocer. Jim Handy.

Communities Are Different. SVE.

Let's Take a Walk In the Community. SVE.

What's In a Community. SVE.

Mail Delivery. SVE.

Tommy the Fireman. SVE.

Life In a Small Town. SVE.

Life In a Large Town. SVE.

The Town Mouse and the Country Mouse. SVE.

The Policeman.

3. Study Prints:

Talkstarters: At the Store. Scott Foresman.

Supermarket Helpers. SVE.

Dentist, Nurse, Doctor. SVE.

Fire Department. SVE.

Police. SVE.

Workers In Our Neighborhood. SVE.

4. Records: Ginn-Language Arts Kit

Fire Truck

Smokey the Bear

Let's Be Firemen

5. Flannel Board:

Community Helpers. Instructo.

6. Puzzles:

Postman. Playskool.

Grocer. Playskool.

Patrolwoman. Playskool.

Doctor. Playskool.

Nurse. Playskool.

Policeman. Playskool

Fireman. Playskool.

Postman. Playskool.

7. Models:

Kinder City. Sifo Company.

Kinder Peg Village. Sifo Company.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

CAREER EDUCATION PROGRAM

GENEVA AREA CITY SCHOOLS

UNIT TITLE: School

It's In The Bag

APPROXIMATE GRADE LEVEL: Grade 1

MAJOR SUBJECT AREA: Social Studies

PROJECT DIRECTOR: Eugene Veverka

PROJECT COORDINATORS: Rosemary Breslow

Jerry Sykes

Martha Taylor

ADMINISTRATIVE ADVISOR: William Porter

THE CAREER EDUCATION PROGRAM
GENEVA AREA CITY SCHOOLS
135 SOUTH EAGLE STREET
GENEVA, OHIO 44041

PHONE: 1-216-466-4851

INTRODUCTION TO: School
"It's In The Bag"

This unit extends the child's knowledge of his world still further. It presents him with information concerning the school staff and their jobs. Also, the child becomes aware of his role and his job in school and in relation to others. He learns to appreciate his role and that of the school helpers.

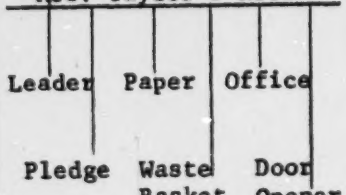
First grade activities and subject matter will correlate throughout the unit.

BROAD OBJECTIVES:

1. To help the children learn appropriate occupational information about the occupations of the school staff and to instill an appreciation and understanding for each job.

2. To help the children become aware and appreciate their roles and jobs in school and in relation to others.

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
1. Why do we need helpers in the room? What do they do? Their duties?	Introduce helper's chart--discuss how room helpers help the teacher and the children. Talk about their duties. Make a mobile of all the room helpers.	Books: Jerry at School by Kathryn and Byron Jackson Good Morning, Teacher by Jene Barr Let's Find Out About School by Martha and Charles Shapp	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	First Grade Mrs. Taylor's Room  Show filmstrip. Make hats of all the jobs in the room and label with proper title. Role play. Play record of Sounds in Our School and show photo cards that go with it. Discuss. Use flannel board.	How School Helps Us by M.K. Hage, Jr. and Robert Ryan Will I Have a Friend by Miriam Cohem Cathy's First School by Betty and Sy Katzhoff Let's Go To a School by Naomi Buchheimer Filmstrip: A New Friend at School Record: Sounds in Our School (Scott Foresman) Flannel board kit: The School (Instructo)	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
		Books: The Smallest Boy In the Class by Jerrold Beim The Two Friends by Grete Mannheim Crow Boy by Taro Yashimia	
2. Who do you know that works in school?	Let children name and make a list on a chart of all the helpers they know in school. Then show filmstrips and discuss. Add those workers to chart that were omitted when list was first made. Draw a picture of what child wants to do or job he likes best.	Filmstrips: Helpers at School (Encyclopedia Britannica) School Rules (Encyclopedia Britannica) Going to School Is Fun (Eye Gate) School Helpers (Eye Gate) Books: School For Sillies by Jay Williams All Ready For School by Leone Adelson Drawing paper	
3. What are their duties? Let's find out!	Have a big grab bag with tools of each school worker in it.	Various tools to depict each school worker. Label tools with strips.	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Let a child pull out a tool, identify it, and then the class will go on a field trip around the school to find out who uses the tool and how. We will follow the same procedure for each of the workers and jobs of the school: 1. Cafeteria and staff 2. Custodians 3. Secretary 4. Principal 5. Librarian 6. School Patrol a. Safety b. Flag 7. Special persons a. Guidance b. Speech 8. Teacher The class will then make an interview booth out of a box; they will make a label "Geneva City Schools." This is where they will hold their interviews.	Field trip around school. Study prints on School Patrol by Ginn Books: Rosa-Too-Little by Sue Felt Little Bear Learns to Read the Cookbook by Mariana Schoolroom Bunny by Janet Knokle Box Paint	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Children will make hats for each helper with name of job on it. They will form an interview committee, including who will escort helper in room and to booth and who will ask questions, etc. The school helpers will be invited to the classroom for the interview and discussion of their jobs and duties involved. There will be a display table of tools, hats, etc. Use puzzles.	Resource persons: School helpers Table with all tools labeled according to who uses them in our school. Puzzles: School Teacher, School Bus	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
CULMINATING ACTIVITY:	Make puppets and have a puppet show. Children can pantomime one of the workers and let the class guess "Who am I?" Role play. Filmstrip as an introduction to next unit.	Filmstrip: Our School In the Community	

BIBLIOGRAPHY

1. Books:

Adelson, Leone. All Ready for School. New York: McKay, 1957.

Barr, Jene. Good Morning, Teacher. Chicago: Whitman, 1966.

Beim, Jerrold. Andy and the School Bus. Morrow, 1947.

Beim, Jerrold. Country School. Morrow, 1955.

Beim, Jerrold. The Smallest Boy In the Class. Morrow, 1949.

Binzen, Bill. First Day In School.

Braude, Michael. Ronald Learns About College Teaching. Denison, 1968.

Buchheimer, Naomi. I Know A Teacher. Putnam, 1957.

Buchheimer, Naomi. Let's Go To School. New York: Putnam, 1957.

Cohem, Miriam. Will I Have A Friend?

Elkin, Benjamin. True Book of Schools.

Felt, Sue. Rosa-too-little. Doubleday, 1950.

Greene, Carla. I Want To Be A Teacher. Children's, 1957.

Hage, Mike K. How Schools Help Us. Benefic Press, 1962.

Jackson, Kathryn and Byron. Jerry At School. New York: Golden Press, 1950.

Katzhoff, Betty. Cathy's First School. Knopf, 1964.

Kerr, Sue F. Weezie Goes To School. Whitman, 1969.

Knokle, Janet. Schoolroom Bunny. Chicago: Children's Press, 1965.

Mannheim, Grete. The Two Friends. Knopf, 1968.

Mariana. Little Bear Learns to Read the Cookbook. Lothrop, 1969.

Nolte, Nancy. The Gingerbread Man. New York: Golden Press, 1953.

Ryan, Robert. How School Helps Us. Chicago: Benefice Press, 1962.

Shapp, Martha and Charles. Let's Find Out About School. New York: Franklin Watts, Inc., 1961.

Williams, Jay. School For Sillies. Parents, 1969.

Yashima, Taro. Crow Boy.

2. Filmstrips and Cassettes:

Going To School Is Fun. Eye Gate.

Knowing Our School series. Encyclopedia Britannica, 1970.

School Helpers. Eye Gate.

School Workers. Community Workers and Helpers series, Group I, SVE, 1971.

My Mother Is a Teacher. My Mother Has a Job series, Eye Gate, 1971.

The Gingerbread Man. SVE.

The School Community series. Encyclopedia Britannica, 1953.

Tommy Goes to Kindergarten. Eye Gate, 1966.

3. Study Prints:

School Patrol. Ginn.

Teaching Pictures. David C. Cook Publishing Co.

School Friends and Helpers. SVE, 1965.

4. Records:

Sounds In Our School. Scott Foresman.

5. Flannel Board:

The School. Instructo.

School Helpers. Instructo.

6. Puzzles:

School Teacher. Playskool.

School Bus. Playskool.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

CAREER EDUCATION PROGRAM

GENEVA AREA CITY SCHOOLS

UNIT TITLE: The Grocer

To Market, To Market

APPROXIMATE GRADE LEVEL: Grade 1

MAJOR SUBJECT AREA: Social Studies

PROJECT DIRECTOR: Eugene Veverka

PROJECT COORDINATORS: Rosemary Brenkus

Jerry Sykes

Martha Taylor

ADMINISTRATIVE ADVISOR: William Porter

THE CAREER EDUCATION PROGRAM
GENEVA AREA CITY SCHOOLS
135 SOUTH EAGLE STREET
GENEVA, OHIO 44041

PHONE: 1-216-466-4851

OE00 3767

INTRODUCTION TO: The Grocer
To Market, To Market

This unit is organized to give children information, which is within their realm of understanding, about one of the very important work roles in our community. Also, it should stimulate an appreciation for the services rendered by the various workers in satisfying the needs of our society.

Hopefully, the children will also become aware of the fact that the many aspects of community life are dependent upon each other.

BROAD OBJECTIVES:

1. To help students become aware of the grocer as a distributor of food for our meals.
2. To help students realize that grocers get goods from many sources.
3. To help students realize that people in a community are interdependent.
4. To help students realize that friendliness and courtesy are important in business.
5. To help students develop an understanding that sanitation is important in business.
6. To help students develop a realization that speed and accuracy in handling money is important to the grocer and to the customer.
7. To broaden student knowledge of the world of work.

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Serve crackers and peanut butter and kool-aid as a "refresher" after a class. Then ask the children where they think I got the crackers, peanut butter and kool-aid. Class discussion of a grocery store, who works there, etc.		
1. Who is the grocer and how does he help us? What does he have to know and do to become a grocer?	Identify and interview a grocer (about what his job is, who works for or with him, etc.). Class discussion of qualifications in performing his job.	Resource Person: Local Community Grocer SVE Filmstrip and Cassettes: (4) Supermarket Workers SVE Study Prints: Supermarket Helpers	
2. Does the grocer raise the food he sells in his store?	Read stories (teacher and pupil) about people who grow, produce, process, transport, or sell various foods. Construct models of boats, planes, trucks, etc. (means by which	Book: Childcraft Volume 7 How We Get Things	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	our food is transported. Cut out magazine pictures for a bulletin board, "Ways Our Food Gets to Market."		
3. What is a supermarket? How many departments are there is a supermarket? What do we mean by a "display"?	Class discussion of differences and likenesses in grocery store and supermarket. Write original stories and poems about experiences at a supermarket.	Books: Learning About Our Neighbors (2) by Wynn (Allyn and Bacon, Inc.) Pages 47-60 A Visit To a Supermarket Our Language Today 2 (American Book Co.) Writing Stories and Poems	
4. What people are responsible for getting our food to a grocery store or supermarket, where we can buy it?	Field trip (early morning) to observe bread, milk, produce truck, etc. delivering their products. Discuss content question here. Read stories (teacher and students). Show filmstrips.	Books: The Handsomest Pigs In Town (Childcraft Vol.11 P. 188-193) Let's Go Shopping (Childcraft Vol. 6 P. 218-233) Street Markets (Childcraft Vol. 6, P. 224-225) Filmstrips: How We Get Vegetables How We Get Fruit	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
		How We Get Meat How We Get Bread The Story of Milk	
5. Where do these people obtain the products they bring to the supermarket?	Build a bakery and make a baker's hat and coat. Role-playing make loaf of bread using recipe on pages 83-84 in Learning About Our Neighbors. Bake rolls in classroom. Make a poster of places people obtain products they bring to the supermarket (bakery, produce market, etc.).	Book: Learning About Our Neighbors by Wynn (Allyn and Bacon) The Surprise P. 61-68 Bread For Greenwood P. 69-74 The Story of Bread P. 75-79 Bread Long Ago P. 80-84 Book: Our Working World by Lawrence Senesh - Science Research Assoc. Stores In the Neighborhood P. 80-89	
6. What do we give in exchange for our food?	Listen to and talk with a milkman (in the classroom) about how he exchanges the money he earns, from delivering milk, for the many products he needs in daily life. Story (Teacher or child read to class).	Book: Money In a Basket Childcraft Vol. 6 P. 226-227 Resource Person: Milkman Book: When People Didn't Use Money Childcraft Vol. 6 P. 230-231	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Show filmstrip.	Filmstrip: The Grocer	
7. What services does the grocer render? Could we do without the grocer?	Write an article for the school newspaper about our trip to a supermarket and the visit by the milkman to our class.		
	Check grocery prices in ads from several stores in the area (advertising).	Daily newspapers: Geneva Free Press Ashtabula Star Beacon	
	Print "make believe" ads for our room supermarket.		
	Filmstrip or films	Film: 18809 - Food Store (State)	
	Stories (pupils and teacher read).	Books: The Store on Wheels (Childcraft Vol. 6 P. 84-85) Little Wheels For Big Jobs (Childcraft Vol. 6 P. 88) Bags, Sacks, and Baskets (Childcraft Vol. 6 P. 228-229)	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
		What Place Is This? (Childcraft Vol. 5 P. 222-223)	
8. Why should the grocer be friendly and courteous? 9. Should we as customers be friendly and courteous?	Discuss some manners for a grocer and a customer. Make a poster of manners that should be practiced. Role-play grocer and customer.	Books: Manners Can Be Fun by Leaf (Lippincott) Courtesy by Slobodkin (Vanguard Company) The Courtesy Book by Dunlea (Beckley Cardy)	
10. What is the meaning of sanitation? 11. Why is sanitation important in the grocery business?	Class discussion of cleanliness, sanitation and their importance. Make a dictionary of new words introduced into this unit and use the word in a good sentence.	Book: Our Language Today 2 "Writing A Good Sentence"	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
12. Should we as a customer think of cleanliness when we buy and handle food?			
13. Is it necessary for the grocer to know how to count and make change for money? Why?	Role-play: grocer and customer (selling and buying before math unit on money and then after).		
14. Is speed and accuracy in counting money important to the grocer? Why?	Role-play: (same as above) Learn and use liquid measure and weights.	Math textbook: Mathematics 2 (Sets, Numbers, Numerals - Laidlaw) Unit on Money Unit on Liquid Measure and Weights Different types of containers and scales	
15. Should we as a customer know how to count money and make change? Why?	Have different children each morning help take up, make change and count lunch and ice cream money. Role-play: cashier, customer, bag boy, custodian.		

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
16. Can you name some people who work in a supermarket and tell what they do?	Decide on store name. Make sign. Plan, build, and operate a "grocery store." Play the roles of manager, clerks, customers, custodian. A. Practice courtesy B. Practice counting and changing money C. Practice buying and selling Leave the store in room as long as interest holds. Make a picture poster of "People Who Work In and Around a Supermarket." Film (view and discuss). Make a sign for name of store. Read stories (pupils). Show filmstrip. Learn and sing songs: 1. The Milkman (P. 78) 2. What Sort of	Resource Person: Store manager or clerk in a neighborhood store. Make labels of products sold in a grocery store (tempera paint) Book: Food for Greenwood from Learning About Our Neighbors - Allyn Bacon, P. 45-80 Filmstrip: Supermarket Workers Music Textbooks: Music In Our Town This Is Music Study Prints: (Talkstarters) At the Store (Scott Foresman)	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	People Come To Our Town (P. 111) 3. Making Cookies (P. 10) Song: "Your Turn For Sugar and Tea" (P. 25) Write original stories about supermarket workers.		
CULMINATING ACTIVITY:	Role-playing: Grocer Milkman Bread Man Produce Man Clerk Bag Boy Custodian Cashier Customer		
	Take children to Valu-King Supermarket or A & P.	Field Trip: Valu-King Supermarket or A & P (Geneva)	

BIBLIOGRAPHY

1. Children's Books:

Childcraft (Vol. 5, 6, 7, 11)

Banks, Marjorie Ann. How Foods Are Preserved.

Beck, Barbara L. First Book of Vegetables.

Buehr, Walter. Food From Farm To Home.

Buehr, Walter. Meat From Ranch To Table.

Burt, Olive. Let's Find Out About Bread.

Dunlea. The Courtesy Book (Beckley Cardy).

Green, Mary Moore. About Apples From Orchard To Market.

Greene, Carla. I Want To Be a Baker.

Iritani, Chica. I Know A Baker.

Leaf. Manners Can Be Fun (Lippincott).

Lynch, Lorenzo. Hot Dog Man.

Russell, Solveig P. About Cheese.

Senesh, Lawrence. Our Working World (SRA).

Slobodkin. Courtesy (Vanguard Company).

Stanek, Muriel. I Know a Dairyman.

Whitney, David C. Let's Find Out About Milk.

Wynn. Learning About Our Neighbors (Allyn and Bacon).

Young, Eleanor R. First Book of Rice.

2. Children's and Teachers' Books:

Brandwein, Paul F. Concepts In Science (Harcourt, Brace and World).

Cooper, Elizabeth K. Sun and Shadow (Harcourt, Brace and World).

Cooper, Elizabeth K. Together We Go (Harcourt, Brace and World).

Cooper, Elizabeth K. Going Places, Seeing People (Harcourt, Brace and World).

Conlin, David A. Our Language Today (American Book Company).

Gundlach. Mathematics 2 (Sets, Numbers, Numerals). (Laidlaw).

Mursell and Others. Music In Our Town.

Sur, William R. and Others. This Is Music (Allyn and Bacon).

Childcraft (Vol. 5, 6, 7, 9, 11)

Worldbook (Vol. F., G.S.)

3. Filmstrips, Records, Study Prints, etc.:

Study Prints: Supermarket Helpers (SVE)

Study Prints: Talk-starters: At the Store (Scott Foresman, Inc.)

Study Prints: The Bakery (Series 7: Community Helpers)

Film: Food Store (State)

Film: Courtesy At School

Filmstrip: Supermarket Workers (SVE)

Filmstrip: The Grocer

Filmstrip: The Story of Milk

Filmstrip: How We Get Vegetables

Filmstrip: How We Get Fruit

Filmstrip: How We Get Bread

Filmstrip: How We Get Meat

Filmstrip: Manners In Public

4. Kits:

Supermarket Workers (Wonderful World of Work Series, K-3) Denoyer-Geppert, 1967.

Dairy Product Delivery. Geppert, 1967.

The Fruit and Vegetable Store (Our Neighborhood Worker Series) Eye Gate, 1967.

The Butcher. Eye Gate, 1967.

The Dairyman. Eye Gate, 1967.

The Baker. Eye Gate, 1967.

The Grocer (Community Helpers Series, Set One) Young America Films, 1963.

Supermarket Workers (Community Workers and Helpers Series) SVE, 1971.

How We Get Our Foods Series, SVE, 1967.

The Foods We Eat Series, SVE, 1971.

My Dad Works In a Supermarket (Fathers At Work Series) IFC, 1968.

Stocker In a Supermarket (Occupational Education Series) Eye Gate, 1965.

5. Puzzles:

The Grocer (Playskool)

The Baker (Playskool)

The Cake Maker (Playskool)

Milkman (Playskool)

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

CAREER EDUCATION PROGRAM

GENEVA AREA CITY SCHOOLS

UNIT TITLE: The Farm

Old MacDonald's Farm

APPROXIMATE GRADE LEVEL: Grades 1 and 2

MAJOR SUBJECT AREA: Social Studies

PROJECT DIRECTOR: Eugene Veverka

UNIT DEVELOPERS: Rosemary Brenkus

Jerry Sykes

Martha Taylor

ADMINISTRATIVE ADVISOR: William Porter

THE CAREER EDUCATION PROGRAM
GENEVA AREA CITY SCHOOLS
135 SOUTH EAGLE STREET
GENEVA, OHIO 44041
PHONE: 1-216-466-4851

INTRODUCTION TO: The Farm
"Old MacDonald's Farm

City children need to learn how country people live. Actually, many city and rural living conditions have become quite similar because of modern means of communication and travel, and the development of consolidated school systems.

The overall view of the typical small farm and its animals and crops lends itself to a wide variety of activities which hopefully will lead the children into a better understanding and appreciation of the interdependence of people who live and work on the farm and in the city.

Second grade subject matter fields can easily be incorporated into this unit.

BROAD OBJECTIVES:

1. To help students gain an appreciation of life on a farm.
2. To help students become aware of how living conditions on a farm and in a small community (such as Geneva) are similar, (because of modern conveniences, communication and travel).
3. To help students develop an understanding of how we depend on the farmer for our food and how he depends on us for his livelihood.
4. To help students gain an insight into the duties of a farmer in daily life.
5. To help students become aware of some problems which face a farmer (erosion, improvement in soil, selling of products, meeting standards).

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Play record and sing: Old MacDonald's Farm	Record: Old MacDonald's Farm	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Look at and discuss: (Model Farm from National Dairy Council) and child's vacation experiences on a farm.	Model farm (National Dairy Council)	
1. What would living on a farm be like? 2. What does the farmer's family do all day?	Class discussion of the child's vacation experiences on a farm. Read selections and give reports on farm life. Study famous paintings which depict farm life. View filmstrips or films depicting farm life. Role playing "A Day On the Farm."	Books: What I Will Be From A to Z by National Dairy Council The Little Farm by Lois Lenski The Cow In the Silo by Patricia Goodell My Friend the Cow by National Dairy Council Films: Feeding Farm Animals - State Poultry On the Farm - State	
3. What animals live on a farm? Why does a farm have animals?	Make a scrapbook of pictures of farm animals (include vocabulary words for spelling).	Filmstrips and Record: Sounds On the Farm (Eye Gate) Dinky, The Calf (Eye Gate)	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
4. Where does the farmer keep his animals? 5. Who helps keep farm animals healthy?	Discuss sanitation procedures on a dairy farm (care of barns; farmer's personal cleanliness; government inspection, etc.). Visit dairy farm (noting all above discussed items). Play a matching game on mother and baby animals (on an electric game board). Set two eggs in a "chick-u-bator" and count time for hatchings (avoid drastic temperature changes). Interview veterinarian or invite to classroom.	Fluffy, The Chick (Eye Gate) Frisky, The Colt (Eye Gate) Fleecy, The Lamb (Eye Gate) Porky, The Pig (Eye Gate) Our Poultry Farm (Eye Gate) Worksheet on matching animals Study chart: Chick Embryo (available from Geneva school nurses) Book: All About Eggs by Millicent Selsam	
6. What kind of machinery does the farmer use?	Make a mural depicting the different types of machinery (at work) on a farm. (Class project)	Mural paper, crayons or paint, clay	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
7. Where does he keep his machinery?	Make models of farm machinery (from clay or small cardboard boxes). Film and filmstrips (Choose from bibliography lists or see school filmstrip library).	<u>World Book Encyclopedia</u> Model Dairy Farm - Dairy Council (order early)	
8. In what ways is farm life different from city life? 9. In what ways is farm life similar to city life?	Draw individual pictures (as the child recalls it) of a farm and of our community (including activities going on in both pictures). Make a chart of activities of people in our community and check to see if jobs of each are same on farm. Same as above except for listing conveniences (such as telephone, TV, etc.).	Films: The Cardboard Cow - State Old MacDonald - State Pageant of American Farms - State (a little above some heads, but some received much from this) Songs: Music In Our Town 2 1. Farmers' Market 2. Watermelons 3. Barnyard Family 4. Our Ponies 5. Sheep Are Coming Down the Road	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Pop corn and make applesauce as an entertainment in both farm and community. Play games about farm activities (and discuss possibility of children in our community).	6. Growing Crops 7. Harvest 8. Market Day 9. Planting Cabbages 10. Shake the Apple Tree 11. Wind In the Corn 12. The Farmer Filmstrips: (Including study prints and record) Sounds On the Farm (Eye Gate) Sounds Around Town (Eye Gate) Sounds Around the City (Eye Gate) Dairy Farm Panorama Kit: Visiting the Farm (Instructo)	
10. What crops does the farmer raise?	Discuss and list foods raised on the farm (in the U.S. anywhere and in our community).	Filmstrip: Set of 6 Learning About Plants Life On a Dairy Farm (Encyclopedia Britannica Educational Corp.)	
11. How are farm animals important to us?	Make a picture chart of the different products derived from sheep, cattle, hogs, etc.	Flannel Board Kits: Farm Animals (Milton Bradley) Farm Animals (Instructo)	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Learn and sing songs about farm animals. Make up new songs. Read stories and poems about farm animals--write stories and poems. Churn butter. Visit creamery for consumer use. Imitate sounds of farm animals. Guess the animals. Use for physical education.	Teaching Pictures (Study Prints) A Trip To the Farm Sounds I Can Hear (Record) Animals and Their Young (Instructo) Farm Animals (Hayes)	
12. Where does the farmer take his food or products?	Read some poems about the farmer, his products and market. Make and work farm picture puzzles. Film.	Films: Agricultural Lifelines (State) Agriculture's Showcase Abroad (State)	
13. Who buys the foods at the market?	Role playing "The Farmer at the Market" (buying and selling)	Let's Read Together Series (Fourth grade - Section on Farm Poetry)	

	CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
14.	What does a farmer do all day?	Several short filmstrips or films on the farmer at work.	Textbook: Our Working World Neighbors At Work P. 4-52 by Lawrence Senesh - SRA	
15.	Who helps the farmer with his work?	Discussion of large farm picture (Childcraft) of what farmer is and will do on the farm. Construct a farm (and for vocabulary and spelling, label the buildings, animals and machinery). Role playing "The Farmer and His Helpers at Work."	Study Print: The Farm (Childcraft)	
16.	What does the farmer do in different seasons?	Construct a bulletin board (divided into four seasonal sections) and depict through cut out pictures jobs of farmer each season. (Measure board and divide into fourths).	Film: Choose any appropriate film on the farmer. Textbook: Mathematics 2 (Laidlaw) Units on Measurements	

	CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
		Learn and sing songs about farmer and his seasonal crops.		
17.	What are some of the problems with which a farmer must deal in improving his soil?	Plant some seeds in two flower pots. Add fertilizer to one pot. Note which plant grows better. Experiment to show how water carries fertilizer to plants. Pour some sugar or salt on a piece of cloth stretched over a bowl. It will not go through the cloth. Now pour water over the cloth. Taste the water. Show film and discuss.	Films: What Is Soil (State) Soil Conservation - Erosion (State) Soil Conservation - Soil and Water Conservation (State) Textbook: Concepts In Science 2, "Plants and Animals" Farmer's Almanac	
18.	How does the farmer protect the soil to keep it from washing or blowing away?	Show films or filmstrips depicting different methods of soil conservation. Visit and discuss example of soil erosion. Resource person to talk to class about soil--its composition, care and conservation.	Film: Ohio (State) Our Land - It's Many Faces (State)	

CONTENT QUESTIONS	TECHNIQUES AND ACTIVITIES	RESOURCES AND MATERIALS	TEACHERS' OWN MATERIALS
	Discuss and summarize. Visit a farm to clarify and broaden our understandings.	Field trip to a farm	
19. Who assists the farmer in deciding what to grow, when and where, on his farm?	Bring, read and discuss newspaper clippings on farm reports. Listen to farm reports on local radio and television stations.		
CULMINATING ACTIVITY:	Role playing of: 1. "A Day On the Farm" 2. "The Farm Family" 3. "The Farmer and His Helpers" Begin list of Careers We Have Learned About on wall above chalkboard. Leave all year; add to as year goes on. (Children cut out letters as we learn about each career in the unit.) Have a barn dance.	Resource Persons: Farmer Salesman Repairman Grocer Machine Operator Soil Conservationist Soil Analyst County Agricultural Agent Horticulturist Park Ranger Dairyman Farm Realtor Feed Dealer Farm Tool Manufacturers Biologist Landscaper Livestock Breeder Veterinarian	

BIBLIOGRAPHY

1. Books (Children's):

Beuhr, Walter. Food From Farm to Home.

Brock, Emma Lillian. Kristie and the Colt.

Brooke, Leonard L. Johnny Crow's New Garden.

Campbell, Ann. Let's Find Out About Farms.

Delage, Ida. The Farmer and the Witch.

Dodd, Madeline M. All Kinds Of Cows.

Friskey, Margaret. Seven Diving Ducks.

Galdone, Paul. The Old Woman and Her Pig.

Georgiady, Nicholas P. Gertie, the Duck.

Goodell, Patricia. The Cow in the Silo.

Goodspeed, J. M. Let's Go to a Dairy.

Greene, Carla. I Want to be a Dairy Farmer.

Greene, Carla. I Want to be a Farmer.

Greene, Carla. I Want to be an Orange Grower.

Harper, Wilhelmina. The Lonely Little Pig and Other Animal Tales.

Ipcar, Dahlou. Ten Big Farms.

Ipcar, Dahlou. Brown Cow Farm.

Jackson, Kathryn. Farm Stories.

Johnson, Irma B. About Truck Farming.

Keller, Katherine. Farm Life.

Langstaff, John. Over in the Meadow.

Lenski, Lois. The Little Farm.

Lewellen, John. True Book of Farm Animals.

Mason, Mirian E. Smiling Hill Farm.

McGinley, Phyllis. The Horse Who Lived Upstairs.

Meshover, Leonard. You Visit a Dairy - Clothing Factory.

Moncure, Jane B. Flip, the True Story of a Dairy Farm Goat.

Nathan, Emily. I Know a Farmer.

Payton, Evelyn. About Farm Helpers.

Pfloog, Jan. The Farm Book.

Sootin, Laura. Let's Go to a Farm.

Stanek, Muriel. I Know a Dairy Man.

Stong, Philip Duffield. Farm Boy.

Tresselt, Alvin. Wake Up, Farm!

Watson, Nancy. Katie's Chickens.

Weil, Ann. Animal Families.

Wilkinson, Jean. Come to Work With Us in a Dairy.

Wright, Betty R. Good Morning, Farm.

2. Books (Teachers'):

Childcraft.

World Book.

Mathematics 2. Laidlaw (Unit on Measurements).

Our Working World - Neighbors at Work (p. 4-52) by Lawrence Senesh, SRA.

Music In Our Town 2.

Concepts in Science 2. (Plants and Animals).

3. Flannel Board Kits:

Farm. David Cook.

Farm Animals. Milton Bradley or Instructo.

4. Filmstrips:

Dairy Product Delivery. Wonderful World of Work, K-3, Denoyer-Geppert, 1967.

Dinky, the Calf. Eye Gate House, Inc.

Fleecy, the Lamb. Eye Gate House, Inc.

Fluffy, the Chick. Eye Gate House, Inc.

Frisky, the Colt. Eye Gate House, Inc.

How We Get Our Foods series. SVE, 1967.

Learning About Plants. Encyclopedia Britannica Educational Corp.

Life On a Dairy Farm. Encyclopedia Britannica Educational Corp.

Living On a Farm series. Coronet, 1972.

Our Poultry Farm. Eye Gate House, Inc.

Porky, the Pig. Eye Gate House, Inc.

Sounds Around the City. Eye Gate House, Inc.

Sounds Around Town. Eye Gate House, Inc.

Sounds On the Farm. Eye Gate House, Inc.

The Foods We Eat series. SVE, 1971.

The Dairyman. Eye Gate House, Inc., 1967.

5. Films:

Agricultural Lifelines. State. (14 minutes - elementary)

Agriculture's Showcase Abroad. State. (14 minutes - elementary)

The Cardboard Cow. State. (14 1/2 minutes - elementary)

Feeding Farm Animals. State. (16 minutes - elementary)

Food for the City. State. (12 minutes - elementary)

Old MacDonald. State. (16 minutes - elementary)

Our Land - Its Many Faces. State. (14 minutes - elementary)

Pageant of American Farms. State. (15 minutes - elementary)

Poultry on the Farm. State. (10 minutes - elementary)

Soil Conservation - Erosion. State. (10 minutes - elementary)

Soil Conservation - Soil. State. (10 minutes - elementary)

6. Puzzles:

Barn. Beck ey-Cardy.

Birds. Playskool.

Cats. Playskool.

Chickens. Playskool.

Cows. Playskool.

Donkeys. Playskool.

Ducks. Playskool.

Farm. Playskool.

Farmer. Playskool.

Goats. Playskool.

Horses. Playskool.

Lambs. Playskool.

Milkman. Playskool.

7. Study Prints (Teaching Pictures Packets):

A Trip to the Farm. David Cook.

Animals and Their Young. Instructo.

At the Farm. Instructo.

Dairy Helpers. SVE, 1965.

Farm Animal Families. Hayes.

Sounds I Can Hear. David Cook.

Supermarket Helpers. SVE, 1965.

8. Activity Kit:

Visiting the Farm. Instructo. (Stand-up farm family, animals, buildings, equipment, and scenery)